

## Student Evaluation Criteria

I.	Class Performance	<i>Participation</i>	Full participation, few or no absences, paper submitted on time
			Adequate participation, few unexcused absences, paper submitted in time for distribution
			Poor participation, absent often, paper late
II.	Research Paper	<i>Content</i>	Clarity in thought and expression
			Writes logically and persuasively
			Organization and logical flow flawed
		<i>Development of topics</i>	Ideas especially constructive and imaginative
			Ideas and concepts are organized and understandable
			May have valid ideas, but lacks structure
		<i>Mastery of the subject</i>	Fully understands all of the principles, concepts and issues of topic
			Grasps the basic concepts and assimilates information presented in reading materials, lectures, and research sources
			Has difficulty in understanding and in synthesizing class and research materials
		<i>Composition</i>	Competent use of standard English and legal terminology
			Good working knowledge of standard English
			Excessive errors; sloppy work
III.	Oral Presentation	<i>Content</i>	Clearly thought out and well-organized; professional
			Well-prepared, competent and interesting
			Lacks clarity, completeness, and unity; support material weak
		<i>Delivery</i>	Speaker in control; style, emphasis, voice and physical bearing all contribute to persuasive and informative presentation
			Solid presentation; helps accomplish class goals
			Boring delivery, no consideration for audience
		<i>Attitude</i>	Forceful and enthusiastic, interested and fully involved
			Shows interest and involvement
			Sometimes shows lack of interest or involvement